

The Course has been developed by international experts as a practical program that is skills-based and designed to enhance sustainability of outcomes. The course is designed to encourage participants to learn from the facilitators and from each other, using a range of learning techniques that include structured presentations, case studies and group work. The course will cover the following six modules:

Module 1	Module 2
<p>Male sexuality, contexts of risk and vulnerability among men who have sex with men</p> <ul style="list-style-type: none"> • When and how are men having sex with men? • What are the patterns of risk and vulnerability? • Identity versus behaviour 	<p>Overview of the literature – understanding what works</p> <ul style="list-style-type: none"> ▪ When do you target behaviour and when do you target identity? ▪ What strategies bring about sustained behaviour change? ▪ What strategies have connected gay men and other MSM with health services
Module 3	Module 4
<p>Models for effective HIV prevention and care among gay men and other MSM</p> <ul style="list-style-type: none"> ▪ An overview of a range of models being used to work with gay men and other MSM ▪ Case studies and an analysis of barriers and opportunities ▪ Strategies for scaling up for effective reach and coverage 	<p>Establishing and maintaining a supportive policy and legal environment for MSM interventions</p> <ul style="list-style-type: none"> ▪ What are the policy and legislative obstacles to MSM programming? ▪ How have these been overcome? ▪ How is leadership fostered? ▪ Media management
Module 5	Module 6
<p>Programme management</p> <ul style="list-style-type: none"> ▪ How to support groups and services providing HIV prevention and care services among MSM ▪ What do groups working with MSM need in order to do their work effectively? ▪ How do you develop effective working partnerships? ▪ How are barriers, obstacles and challenges overcome? 	<p>Documentation, monitoring & evaluation</p> <ul style="list-style-type: none"> ▪ How do you know if the programme is making a difference? ▪ How do you choose indicators? ▪ What systems and skills do implementing partners need in order to report effectively?